

Valuing Skills and Building Confidence: Recognition of Prior Informal Learning

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Workforce Development Matters:

Recruiting, Retaining & Registering Your
Workforce

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Scottish Credit and Qualifications Framework and Social Services Project

- Project commenced April 2004
- Partnership of stakeholders- SCQF Co-ordination group for Social Services
- Information, promotion, consultation
- Stakeholder implementation
- Cross sector collaboration
- Social services projects

SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK



SCQF Levels	SQA Qualifications	Qualifications of Higher Education Institutions	Scottish Vocational Qualifications	SCQF Levels
12		Doctorates		12
11		Masters Post Graduate Diploma Post Graduate Certificate	SVQ5	11
10		Honours Degrees Graduate Diploma		10
9		Professional Development Awards Ordinary Degree Graduate Certificate	SVQ4	9
8	Higher National Diploma	Diploma of Higher Education		8
7	Advanced Higher Higher National Certificate	Certificate of Higher Education	SVQ3	7
6	Higher			6
5	Intermediate 2 Credit Standard Grade		SVQ2	5
4	Intermediate 1 General Standard Grade National Certificates	National Progression Awards	SVQ1	4
3	Access 3 Foundation Standard Grade			3
2	Access 2			2
1	Access 1			1

- i. The new *Skills for Work* courses are National Courses available as Access, Intermediate and Higher Qualifications (SCQF levels 3 – 6)
- ii. Ongoing work to credit rate SVQs shows that SVQ units range from SCQF level 4 to level 12. SVQs at 3 and 4 can be placed at different SCQF levels.

Prior Informal Learning

- All prior learning which has not previously been assessed
- Prior learning through life and work experiences
- Workplace learning and training
- Independent learning
- Continuing professional development

RPL-SVQ social services pilot

- To engage social service workers who lack confidence as learners and/or are reluctant to undertake formal learning
- To speed up and streamline the process of RPL for credit towards qualifications, for example SVQ 3- *without losing quality*

RPL-SVQ social services pilot
with learners from Crossreach, ORCHA, Action
Group, Viewpoint, Inclusion Glasgow-Altrum,
Perth and Kinross and Glasgow City Councils,
Camphill, WEA



Stage one- RPL for personal/career development–
confidence building, skills awareness, reflective
writing

- Feedback
- Evaluation stage one

- Stage two – RPL for credit- achieving SVQ3
- Dissemination of RPL resources and guidance
- Evaluation stage two

RPL Resources and Guidelines for Mentors and Learners

- Mentor Guidance Pack
- Resources Pack
- Profiling Tool
- Links to SVQ3 Unit HSC33- Reflect on and develop your practice

RPL to support workforce development

- Recruitment
- Performance interviewing
- Gaining qualifications
- Supervision and appraisal

Contact and references

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- www.sssc.uk.com
- www.scqf.org.uk

- SCQF-SSSC Newsletter "In the Frame"

- Recognition of Prior Learning
- http://www.scqf.org.uk/downloads/HandbookVol2_2007.pdf

- Credit transfer
- http://www.scqf.org.uk/downloads/HandbookVol1_2007.pdf